

2024-2025 District Goals Wrightstown Community Schools

Board / District Effectiveness			
Goal	District Supporting Activities	Building Supporting Activities	Progress
Monitor community engagement and communication efforts/ Focus on positive school culture/climate	<ul style="list-style-type: none"> Utilize Social Media Services in-house. Independent Climate and Culture Survey of Staff 		
Review Student Achievement growth Quarterly	<ul style="list-style-type: none"> Administration will prepare data report for board review Quarterly 		
Board Development	<ul style="list-style-type: none"> Attend WASB Convention, Trainings, and WASB Board Retreat 		

Student Achievement			
Goal	District Supporting Activities	Building Supporting Activities	Progress
Students will make expected annual growth <ul style="list-style-type: none"> defined by standardized and district-level assessments in reading and math 	<ul style="list-style-type: none"> Review and evaluate District Standardized Assessment. 	<ul style="list-style-type: none"> Monitor Student Growth Using Classroom and Formative Assessments 	
Assess curriculum and program offerings as they support overall student achievement <ul style="list-style-type: none"> 2024-2025: 4K Early Learning, Social Studies, K-3 Literacy, Business Education 	<ul style="list-style-type: none"> Monthly Curriculum Meetings in ELA and Social Studies Quarterly District Curriculum Council Meetings to Review and Continue Curriculum Planning and Implementation 	<ul style="list-style-type: none"> Keys to Literacy Training 4K-4 	
Continual focus on positive school climate and culture	<ul style="list-style-type: none"> Continue Restorative Practice PD + support. Partners with Bellin Health, Family Services, 	<ul style="list-style-type: none"> Professional Development to support climate and culture 	

	and others to support students.	<ul style="list-style-type: none"> • Student supporting activities 	
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Professional Development			
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Goal	District Supporting Activities	Building Supporting Activities	Progress
Provide consistent, ongoing professional development on high-quality instruction	<ul style="list-style-type: none"> • Teacher Mentorship Program • Teacher In-Service Days • CESA 7 Coaching in ELA 	<ul style="list-style-type: none"> • Beth VandeHey coaching • Co-teach to Co-plan to Co-serve • NWTC dual accreditation • Keys to Literacy Training for 4K - 4 	

Facilities			
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Goal	District Supporting Activities	Building Supporting Activities	Progress
Develop a 3 to 5-year facilities plan	<ul style="list-style-type: none"> • Prioritize facility needs 	<ul style="list-style-type: none"> • Prioritize specific building needs. 	